



Decree of the Rector n. 513 of 07/06/2024

Competition for awarding 1 research grant at the University of Udine

DISCLAIMER:

The official and legally binding call for applications is in Italian only.

This document cannot be used for legal purposes and is only meant to provide information in English on the call for applications (Decree of the Rector n. 513 of 07/06/2024). Please refer to the official call published on: <https://www.uniud.it/it/albo-ufficiale>

Any change and integration will be made available on the above-mentioned web page. Therefore, no personal written communication regarding the examination date and/or competition results shall be provided to applicants.

Annex 1

Call for applications for the award of 1 grant for the performance of research activities at the University of Udine on the topic "Outdoor education and geography teaching: fertile connections and development opportunities for effective territorial citizenship" SSD: M-GGR/01 (principal investigator, Andrea Garan)

Art. 1

A selection proceeding is hereby announced for the award of 1 research grant at the University of Udine for the performance of the research activity identified in Annex A, which forms an integral and substantial part of this call. The research grant is linked to the research project on which it is based and is subject to the corresponding financial coverage.

The grant may be renewed with the winner in accordance with the provisions of Article 22 of Law no. 240 of 30 December 2010 (in the text prior to Leg. Decree no. 36 of 30 April 2022, converted with amendments by Law no. 79 of 29 June 2022) and the Regulations of the University of Udine for the awarding of research grants issued by Rector's Decree no. 182 of 31 March 2021, in the presence of a positive assessment by the scientific supervisor of the activity carried out by the research fellow, adequate scientific justification and related financial coverage, within the limits set out in Article 3, letters b) and c) below.

The research grant does not entitle the successful candidate to any rights as regards access to University roles.

Any personal communication to candidates relating to this selection will be sent exclusively to the email address indicated in the application form.

Art. 2

The activities covered by the research grant referred to in this call for competition and the admission requirements are indicated and described in Annex A. Failure to meet the admission requirements at the time of applying shall result in the **exclusion** of the candidate from the selection process.



Possession of a PhD qualification or equivalent qualification obtained abroad or, for the sectors concerned only, of a medical specialisation qualification accompanied by an adequate scientific production, constitutes a preferential requirement for the awarding of the grant envisaged for this selection, if it has not been mentioned as an admission requirement.

The Selection Board shall assess, for the sole purpose of admission to the competition, the suitability of any qualification obtained abroad, without prejudice to the assessment of the medical specialisation qualification to which Article 38, paragraph 3.1 of Legislative Decree 165/2001, as amended, and the relevant Community regulations apply.

The Board assesses the qualification obtained abroad based on the relevant documentation enclosed with the application to take part in the selection and may exclude the candidate if the submitted documentation does not provide sufficient elements for the assessment.

Candidates are therefore invited to enclose all documentation in their possession relating to their qualifications in order to provide the Board with sufficient elements to assess their position.

Candidates are admitted to the selection process subject to a reservation and their exclusion, for failure to meet the requirements, may be ordered at any time by reasoned decision.

Art. 3

The research grant referred to in this call cannot be awarded to the following subjects:

- a) Employees of Universities and the entities referred to in Article 22(1) of Law no. 240 of 30 December 2010 (in the text prior to Leg. Decree no. 36 of 30 April 2022, converted with amendments by Law no. 79 of 29 June 2022).
- b) Recipients of previous research grants pursuant to Law no. 240 of 30 December 2010, for the maximum period allowed by the regulations, excluding the period in which the grant was received in conjunction with a PhD, up to the legal duration of the relevant course.
- c) Those who have already been awarded research grants and fixed-term researcher contracts pursuant to Law no. 240 of 30 December 2010 for a total of 12 years, even if not consecutive.
- d) Those who have a degree of kinship or relationship, up to and including the fourth degree, with:
 - The Rector, the Director General or a member of the Board of Directors of the University of Udine.
 - The principal investigator or a professor/researcher belonging to the department or structure of interest where the research grant activity takes place.

The research grant referred to in this call cannot be cumulated with the following:

- a) Awarded scholarships of any kind, except those granted by national or foreign institutions useful for supplementing, by means of stays abroad, the fellow's training or research activities.
- b) Other research grants.
- c) Employment relationships, even if part-time, without prejudice to the provisions of the regulations for employees of public administrations.

The grant referred to in this call is also incompatible with simultaneous attendance of degree courses, master's degrees, and PhDs with scholarships and medical specialisation, in Italy and abroad.

Persons who have been convicted of a criminal offence resulting in disqualification from holding public office or inability to contract with the public administration as a secondary penalty are not eligible for selection.



Art. 4

Applicants must submit, in the manner described in Article 5 below, the application to take part in the selection, duly signed in handwritten or digital form. An application without a signature will result in the **exclusion** of the candidate, except in the case of access through the use of the Public Digital Identity System (SPID) in which case the signature will not be necessary.

The application must be uploaded in its entirety (i.e., every page), **otherwise** the applicant will be **excluded** from the selection.

Applicants must enclose the following with their application for participation in the selection, **under penalty of exclusion**:

1. The professional scientific *curriculum vitae* in Italian or English or one of the additional languages, if any, indicated in Annex A, highlighting the candidate's aptitude for carrying out and implementing the research programme.
2. Copy of valid identity document or other identification document. Citizens of non-EU countries must enclose a copy of their passport.
3. Limited to citizens of non-EU states residing or authorised to reside in Italy, a copy of their residence permit or authorisation to reside in Italy.
4. For candidates who cannot provide a self-certification under the conditions set out below, documentation proving possession of the academic qualification required for admission to the selection. Possession of a higher academic qualification does not exempt the candidate from producing such documentation, which, if missing, will result in exclusion:
 - **Candidates who are Italian citizens or citizens of a European Union Member State** must submit a declaration in lieu of certification and, if necessary, a notarial deed regarding the academic qualification needed for admission (indicating the academic qualification, the academic institution awarding the qualification, the year it was awarded and the mark obtained) and the publications and other qualifications held, indicating for each one all the identification details necessary for the Board's assessment. **The application for participation counts as a declaration in lieu of certification of the declared academic qualification.** If the subject matter of the declaration is not clearly identified in terms of its nature, duration, time setting and institution concerned, the selection board will disregard it. The Administration reserves the right to carry out appropriate checks on the truthfulness of the content of the declarations made; in the event of a false declaration, the provisions of Article 76 of Presidential Decree no. 445/2000 and Articles 483, 485, and 486 of the Italian Criminal Code shall apply. The University will not take into account any certificates attached by candidates who are Italian citizens or citizens of a state belonging to the European Union.
 - **Citizens of a non-European Union State** must submit documents and qualifications in Italian or English or one of the additional languages, if any, indicated in Annex A, under penalty of exclusion from the selection or, as the case may be, non-assessment.
Documents and titles, originally in a different language, must be accompanied by a translation, made by the candidate under his or her responsibility, into Italian or English or any other language indicated in Appendix A. With reference to the dissertation only, the translation may be limited to an extended abstract.
 - **Citizens of a non-EU State regularly residing in Italy** may use declarations in lieu of certification only in respect of states, personal qualities or facts that can be certified or attested to by Italian public bodies, without prejudice to the special provisions contained in the laws and regulations governing immigration and the status of foreigners.
 - **Citizens of non-EU states authorised to reside in Italy** may use the aforementioned declarations in cases where they are produced pursuant to international conventions between Italy and the declarant's country of origin.



Applicants may also enclose with their application for assessment purposes their publications and any other qualification deemed useful to prove their qualification in relation to the research programme described in Annex A and to certify any research activity carried out in public and/or private entities (with the indication of the starting date and duration). The submission modalities are similar to those indicated in point 4 of the previous paragraph.

Only the qualifications possessed by the candidate on the date of submission of the application for selection and presented in accordance with Article 5 will be assessed.

Any exclusion from the selection procedure due to lack of eligibility requirements, absence of mandatory documents, failure to sign the application to take part in the selection or submission of the application in a manner other than that provided for in this call will be communicated to the parties concerned exclusively by email to the email address indicated in the application to take part in the selection.

Art. 5

Registration for this selection will begin on June 18, 2024 at 2:00 pm (Italian time) and will end on September 20, 2024 at 2:00 pm (Italian time).

The application to take part in the selection must be completed, under penalty of exclusion, using the appropriate online procedure, available at <https://pica.cineca.it/>.

For those who do not already have a user account, the procedure involves a registration phase for the applicant, and a subsequent phase for completing the application online.

Once completed, the application must be signed in the manner (handwritten signature, with attached identity document, or digital signature) described in the online procedure, under penalty of exclusion from the selection. The application does not have to be signed if the above-mentioned online procedure is accessed using the Sistema Pubblico di Identità Digitale (SPID - Digital ID Public System). In the case of a handwritten signature, the applicant must upload the application to the system in its entirety. The information entered in the application form shall constitute a declaration in lieu of certification and affidavit, pursuant to Articles 46 and 47 of Presidential Decree no. 445/2000.

The qualifications referred to in Article 4 must be attached to the application in .pdf format. Individual files, in .pdf format, may not exceed 30MB in size.

It is not permitted to submit attachments to the application in the form of links to files residing on "online storage/file sharing" services or web pages. Reference may not be made to documents or publications submitted to this or other administrations or documents attached to the application for participation in another selection procedure.

The application for participation in the selection is automatically sent to the University of Udine with the final closure of the online procedure.

The University Administration:

- accepts no liability if it is impossible to read the submitted documentation in electronic format due to damaged files;
- does not accept or take into consideration qualifications or documents received in paper form or by any other means than those specified in this article.



The Administration accepts no liability in the event of incorrect indication by the candidate of his/her email address or in the event of failure or delay in communicating a change in the email address indicated in the application, nor for any digital transmission errors attributable to third parties, unforeseeable circumstances or force majeure.

Applicants are advised not to wait until the last few days before the deadline to submit their application. The University accepts no liability for any malfunctions due to technical problems and/or overloading of the communication line and/or application systems.

Art. 6

The selection test takes place according to the modalities set out in Annex A.

The test will aim to ascertain the candidates' preparation, experience and research aptitude. It will consist of an assessment of the professional scientific curriculum, publications and titles submitted, and an interview, where applicable.

Failure of the candidate to attend the interview will be considered as withdrawal from the selection, whatever the cause.

Candidates who intend to avail themselves of the benefits provided for by Article 20 of Law no. 104 of 1992 (need for assistance, possible use of additional time for the performance of examination tests) in relation to their disability situation, must declare this and accompany the application with appropriate medical certification in order to allow the Administration to prepare in time the means and tools to guarantee the statutory benefits; failure to submit the medical certification exempts the Administration from any obligation in this regard.

Art. 7

The Competition Selection Board is identified in Annex A to this call, of which it forms an integral part. At its first meeting, the Board appoints the Chairperson and the Secretary taking the minutes, and establishes the criteria and procedures for assessing the qualifications and the interview, where applicable.

The results of the assessment must be made known to the parties concerned at the interview, where provided for.

The Board can attribute to the selection a total number of 100 points (one hundred hundredths). At the end of its work, the Board formulates the overall merit list based on the total marks obtained by each candidate and draws up the minutes of the competition operations.

The grant may be awarded, subject to the ranking list, to candidates who have obtained a minimum overall mark of 70/100 (seventy hundredths).

The Board's judgement is final on the merits.

The ranking list will be made public exclusively by publication on the University's official notice board; the outcome of the assessment will not be the subject of personal communication to candidates.

Those who do not declare their acceptance of the research grant and do not present themselves at the structure where the research activities are to be carried out to sign the contract by the deadline communicated by the same to the email address indicated by the candidate in the application shall forfeit their right to the research grant, except for health reasons or reasons of force majeure duly documented and promptly notified.



Candidates holding qualifications obtained abroad, if successful, must submit the following, if not already attached to the application:

- **For degrees issued by a country that is a party to the Lisbon Convention (<https://www.enic-naric.net/>), the following documentation:**
 - *Supplement* Diploma or similar certificate in English issued by the competent University.
 - "Certificate of Verification of Foreign Qualification - CIMEA" issued by CIMEA (Centre for Information on Academic Mobility and Equivalences) via the "*diplome*" service at <https://cimea.diplome.eu/udine/#/auth/login>
- **For degrees issued by a country not party to the Lisbon Convention (<https://www.enic-naric.net/>), one of the following options:**
 - Declaration of the on-site value of the qualification held and the certificate relating to the qualification with examinations and grades. The certificate in a language other than Italian or English must be accompanied by an official translation into one of those languages (certified by the competent diplomatic-consular authority or sworn at a court in Italy).
 - "Certificate of Comparability and Verification of Foreign Qualifications - CIMEA" issued by CIMEA (Centre for Information on Academic Mobility and Equivalences) via the "*diplome*" service at <https://cimea.diplome.eu/udine/#/auth/login>

If the aforementioned documentation is not available at the time of the conclusion of the contract, the candidate must prove that he or she has requested it and submit it as soon as possible; if it is not submitted within six months of the start of the contract, the candidate will forfeit the contract and will be required to repay any related sums received to date.

Art. 8

The research activity cannot be started before the contract defining the terms of the collaboration is signed.

The activity covered by the research grant must have the following characteristics:

- a) Be carried out in the context of the research programme covered by the grant and not be a purely technical support to the same.
- b) Close connection with the implementation of the research programme that is the subject of the relationship with the winner.
- c) Having a continuous and in any case temporally defined character, not merely occasional, and in coordination with the overall activity of the University.
- d) Performance in a condition of autonomy, within the sole limits of the programme prepared by the Head of the same, without predetermined working hours.

The research fellow is obliged to submit a detailed written report on the work carried out and the results achieved, together with the opinion of the scientific supervisor, to the reference structure within the deadlines laid down in the contract. The research fellow will also have to submit interim reports and time sheets if requested by the reference structure and/or the scientific supervisor.

The research fellow is bound to strict confidentiality regarding the data and information to which he/she becomes privy in the course of his/her research activity. At the request of the scientific coordinator, he/she will be required to sign an appropriate confidentiality agreement.

The industrial property rights to the results obtained by the research fellow in the performance of the research activity belong exclusively to the University, without prejudice to the moral right of the research fellow to be recognised as an author or inventor.



The University reserves the right to revoke this call for competition for reasons of public interest, should the research project and/or the financial backing on which the research grant is based cease to exist. Should these causes arise after the contract has been signed, the University may terminate the contract without notice.

Art. 9

The following apply to the grant under this call:

- On tax matters, the provisions of Article 4 of Law no. 476 of 13 August 1984, as amended.
- On social security matters, the provisions of Article 2(26) et seq. of Law no. 335 of 8 August 1995, as amended.
- On compulsory maternity leave, the provisions of the Ministerial Decree of 12 July 2007.
- On sick leave, the provisions of Article 1(788) of Law No 296 of 27 December 2006, as amended.

During the period of compulsory maternity leave, the allowance paid by INPS pursuant to Article 5 of the Ministerial Decree of 12 July 2007 is supplemented by the University up to the full amount of the research grant.

The grant will be paid in monthly instalments in arrears.

Art. 10

The data collected as part of the procedure referred to in Article 5 is necessary for the proper management of the selection procedure, for the possible subsequent management of the research grant and purposes related to the management of the services provided by the University. The University of Udine is the Data Controller. At any time, the data subject may request access, rectification and, compatibly with the institutional purposes of the University, cancellation and restriction of processing or may object to the processing of his/her data. He/she can always lodge a complaint with the Italian Data Protection Authority. The full information is available on the University of Udine website in the "Privacy" section accessible from the home page www.uniud.it Direct Link: <https://www.uniud.it/it/it/pagine-speciali/guida/privacy>

Art. 11

For any matters not expressly mentioned in this call, reference is made to the relevant regulations in force cited in the introduction and to the "Internal regulations for the award of research grants pursuant to Law no. 240 of 30 December 2010" of the University of Udine issued by Rector's Decree no. 182 of 31 March 2021.

Art. 12

The official in charge of the proceeding is Dr. Sandra Salvador, Head of the Research Services Area of the University of Udine.

The reference office at the University of Udine is the "Area Servizi per la Ricerca - Ufficio Formazione per la Ricerca", Via Mantica 31 - 33100 Udine.

To request information on the call, please complete the following form available on the University of Udine website: https://helpdesk.uniud.it/SubmitSR.jsp?type=req&accountId=universityofudine&populateSR_id=42105



Annex A

Responsabile scientifico della ricerca / Principal investigator:

Nome e cognome / Name and surname: Andrea Guaran
 Qualifica / Position: Professore Associato / Associate Professor
 Dipartimento / Department: Lingue e Letterature, Comunicazione, Formazione e Società / Languages and Literature, Communication, Education and Society
 Area MIUR / Research field: 11 - Scienze storiche, filosofiche, pedagogiche e psicologiche
 Settore concorsuale e Settore scientifico disciplinare / Scientific sector: 11/B1 - M-GGR/01 (Geografia / Geography)

Titolo dell’assegno di ricerca / Topic of the research fellowship “assegno di ricerca”:

I bandi sono consultabili dal sito dell’Ateneo, del MUR e di Euraxess / The calls are available on the University, MUR and Euraxess websites

Testo in italiano:

Educazione all’aperto e insegnamento geografico: fertili connessioni e opportunità di sviluppo per una effettiva cittadinanza territoriale.

Text in English:

Outdoor education and geography teaching: fertile connections and development opportunities for effective territorial citizenship.

Obiettivi previsti e risultati attesi del programma di ricerca in cui si colloca l’attività dell’assegnista di ricerca / Foreseen objectives and results of the research programme performed by the research fellow “assegnista di ricerca”:

I bandi sono consultabili dal sito dell’Ateneo, del MUR e di Euraxess / The calls are available on the University, MUR and Euraxess websites

Testo in italiano:

Abstract del progetto	Il progetto di ricerca intende, nell’ambito delle sempre più diffuse esperienze educative negli spazi aperti, indagare quali rappresentino opportunità per l’educazione al territorio e con il territorio. Inoltre, si pone l’obiettivo di verificare come i valori e i contenuti geografici possano sostenere e indirizzare le pratiche all’aperto. La ricerca, partendo dalla scala nazionale, si focalizza sullo studio delle realtà presenti in Friuli Venezia Giulia, con lo scopo anche di elaborare congiuntamente percorsi di riflessione e utili documenti di indirizzo.
Obiettivi del progetto	Il progetto di ricerca in cui si colloca l’attività dell’assegnista mira a: - ottenere una doppia mappatura delle istituzioni scolastiche (scuola dell’infanzia, scuola primaria ed eventualmente scuola secondaria di primo grado) che praticano con una certa sistematicità percorsi di educazione all’aperto. Si tratta di una prima mappatura per aggiornare la fotografia delle esperienze esistenti sul territorio nazionale (per macro-tipologie) e di una seconda, di dettaglio, riguardante la realtà delle scuole presenti in Friuli Venezia Giulia; - identificare le connessioni delle esperienze di educazione all’aperto con i valori, i principi metodologici e gli strumenti dell’educazione geografica, superando l’idea che educazione all’aperto corrisponda quasi unicamente all’educazione in natura; - indagare in profondità alcune esperienze ritenute tra le più significative



	<p>nel panorama regionale, proprio per la capacità di proporre concretamente modalità educative all'aperto che promuovono nuove e vissute forme di educazione territoriale;</p> <ul style="list-style-type: none">- elaborare delle linee guida che possano garantire un orientamento a vantaggio dei docenti per indirizzare l'offerta formativa, geografica in particolare, verso effettive forme di educazione al territorio e con il territorio.
Stato dell'arte	<p>Le esperienze di scuole dell'infanzia e, con meno frequenza, anche di scuole primarie che praticano integralmente o parzialmente attività all'aperto aumentano anno dopo anno, tanto da favorire la crescita della riflessione teorica intorno ai valori e ai metodi dell'educazione all'aperto. La limitatezza delle esperienze delle bambine e dei bambini di oggi in spazi aperti, e negli ambienti naturali in particolare, con il preoccupante aumento delle patologie connesse alla sedentarietà, sta rendendo quasi una necessità la ricerca di modalità di insegnamento e apprendimento ispirate ai principi dell'educazione all'aperto. Inoltre, la recentissima crisi pandemica ha rafforzato la convinzione riguardante il bisogno di allargare le esperienze educative negli spazi aperti, sia interni al perimetro scolastico sia all'esterno di esso.</p> <p>Quindi, le pratiche educative negli spazi all'aperto rappresentano sì una importante opportunità per una diversa offerta formativa, ma probabilmente sempre più una alternativa necessaria e non procrastinabile, in considerazione anche della scarsa familiarità con i valori e le risorse dell'ambiente esterno e dell'incombere di emergenze ambientali e sociali che potrebbero essere maggiormente conosciute, e soprattutto previste e prevenute, solo attraverso una più diffusa e radicata sensibilità ai valori della sostenibilità e della cura, costruita proprio con il rafforzamento delle esperienze educative negli spazi aperti (Mortari, 2006).</p> <p>L'educazione all'aperto non è nata dal nulla negli ultimi decenni, soprattutto negli ambiti formativi dell'Europa nordica, ma trova le sue radici nelle elaborazioni del pensiero filosofico e di quello pedagogico precedenti, in particolare sviluppatasi dalla fine del XVII a tutto il secolo XX (Bortolotti, 2019). È possibile, citando solamente alcune figure di spicco nel panorama mondiale, ricercarne alcuni significativi fondamenti anticipatori già nella elaborazione del pensiero sull'educazione di John Locke. Questi sottolinea l'importanza di sostare a lungo all'aria aperta, anche durante la stagione invernale. Solo agendo nel rispetto di queste indicazioni, il bambino sarebbe cresciuto adeguatamente e non solo sul piano dello sviluppo fisico del corpo. Successivamente Jean Jacques Rousseau ribadisce il ruolo degli spazi all'aperto, la convinzione che la natura risulti un insegnante fondamentale e gli organi di senso e di locomozione possano rappresentare dei mezzi insostituibili per garantire un più efficace apprendimento. Friedrich Fröbel, l'ideatore dei giardini dell'infanzia, sottolinea che l'osservazione della natura risulta di prioritaria importanza per acquisire solide conoscenze, certamente anche di marcato segno geografico, e per maturare nei confronti dell'ambiente naturale comportamenti di consapevolezza e di rispetto, promuovendo così atteggiamenti di cittadinanza responsabile e attiva. L'approccio educativo connesso agli spazi aperti trova importanti radici anche nel pensiero di John Dewey che rimarca come oltre i tradizionali ambienti di apprendimento la libertà di movimento e le occasioni per poter effettuare esperienze dirette si dimostrano fondamentali e insostituibili sussidi per</p>



	<p>una crescita consapevole della personalità degli allievi.</p> <p>Più recentemente, le principali esperienze di educazione all'aperto, e contestualmente anche alcune tra le più importanti riflessioni teoriche strutturate nel merito di questa particolare impostazione dell'offerta scolastica, si sono localizzate in modo più strutturato nelle regioni dell'Europa nordica e in alcune realtà del mondo anglosassone (Higgins, Nicol, 2002). Negli ultimi anni anche in Italia, intorno all'Università di Bologna e ad alcune realtà scolastiche dell'Emilia Romagna, all'Università di Milano Bicocca e all'ateneo della Valle d'Aosta e anche per merito della rete degli Asili nel bosco, si è sviluppato un articolato gruppo intorno a queste tematiche, con una abbastanza ricca produzione scientifica e una sempre più capillare azione formativa e divulgativa (Mortari, Mussini, 2019; Farnè, Bortolotti, Terrusi, 2018; Schenetti, Salvaterra, Rossini, 2015; Farnè, Agostini, 2014).</p>
Descrizione del progetto	<p>Il progetto di ricerca-azione si articola nelle seguenti principali tappe, in parte da attuarsi anche in parallelo, ciascuna caratterizzata dal ricorso a determinate metodologie e all'impiego di specifici strumenti:</p> <ul style="list-style-type: none"> - ricognizione, in buona parte mediante una <i>desk research</i>, di quali siano le esperienze di educazione all'aperto presenti sul territorio nazionale, non tanto per costruirne un elenco quanto per identificarne le tipologie, in base alle caratteristiche e agli approcci scelti e utilizzati, allo scopo soprattutto di individuare le specificità delle diverse reti esistenti; - mappatura puntuale delle scuole, dell'infanzia e primarie, che nella regione Friuli Venezia Giulia applicano i principi dell'educazione all'aperto, applicando degli opportuni criteri ordinatori; - indagine (tramite questionario online/cartaceo, interviste e focus group) presso i docenti di alcune scuole campione, scelte per lo spessore e la diffusione delle esperienze di educazione all'aperto attuate, per conoscere le caratteristiche degli approcci impiegati; in particolare l'indagine intercetterà le esperienze all'aperto costruite nel quadro degli insegnamenti geografici e che si contraddistinguono per la promozione dei valori dell'educazione al territorio; - formazione a vantaggio dei docenti nell'ambito dell'educazione geografica per la progettazione di interventi educativi da effettuare negli spazi aperti. Inoltre, l'attività di ricerca sarà travasata nella elaborazione, in parte da costruire insieme ai docenti favorendo così i percorsi di co-costruzione della conoscenza, di linee guida affinché gli insegnanti possano elaborare percorsi educativi all'aperto con i loro allievi.
Possibili potenzialità applicative	<p>L'azione di ricerca, oltre a garantire auspicabilmente un avanzamento degli studi in Italia sulle tematiche dell'educazione all'aperto, potrà rappresentare sostanzialmente una novità per quanto concerne il panorama degli studi geografici sull'argomento, ancora molto limitati e in genere riferiti al panorama formale e informale (Calandra, González Aja, Vaccarelli, 2016). L'impatto sul mondo della scuola potrà essere verificato contestualmente all'avanzamento del progetto di ricerca, monitorando il grado di interesse da parte dei docenti coinvolti, e soprattutto successivamente, valutando il numero delle scuole, degli insegnanti che decideranno di inserire gli spazi aperti come nuove e stimolanti aule scolastiche, per affrontare in particolare lo studio della geografia.</p>
Bibliografia	<p>Bortolotti A., <i>Outdoor Education. Storia, ambiti, metodi</i>, Guerini e associati, Milano, 2019.</p> <p>Calandra L.M., González Aja T., Vaccarelli A. (a cura di), <i>L'educazione outdoor. Territorio, cittadinanza, identità plurali fuori dalle aule</i></p>



	<p><i>scolastiche</i>, Pensa MultiMedia, Lecce, 2016.</p> <p>Dewey, J., <i>Esperienza e educazione</i>, La Nuova Italia, Firenze, 1973.</p> <p>Farné R., Agostini F. (a cura di) <i>Outdoor education. L'educazione si-cura all'aperto</i>, Ed. junior, Azzano San Paolo (BG), 2014.</p> <p>Farné R., Bortolotti A., Terrusi M. (a cura di), <i>Outdoor Education: prospettive teoriche e buone pratiche</i>, Carocci, Roma, 2018.</p> <p>Fröbel F., <i>L'educazione dell'uomo</i>, La Nuova Italia, Firenze, 1967.</p> <p>Higgins P., Nicol R. (Eds.). <i>Outdoor Education. Authentic Learning in the Context of Landscapes</i>, (Vol. 2), Kisa, Sweden, 2002.</p> <p>Mortari L., <i>La pratica dell'aver cura</i>, Bruno Mondadori, Milano, 2006.</p> <p>Mortari L., Mussini I. (a cura di), <i>Con parole di foglie e fiori. Bambini nella natura</i>, Ed. junior, Parma, 2019.</p> <p>Rousseau J.J., <i>Emilio o dell'educazione</i>, La Nuova Italia, Firenze, 1995.</p> <p>Schenetti M., Salvaterra I., Rossini B., <i>La scuola nel bosco. Pedagogia, didattica e natura</i>, Erickson, Trento, 2015.</p>
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Text in English:

Abstract	The research project aims to investigate what the opportunities for education to and with the land represent, in the context of the increasingly widespread educational experiences in open spaces. It also seeks to ascertain how geographic values and content can support and direct outdoor practices. The research, starting from the national scale, focuses on the study of the experiences in Friuli Venezia Giulia, with the objective of elaborating paths of reflection on the topic and useful guiding documents.
Objectives of the project	In the context of the research project, the assignee's work aims to: <ul style="list-style-type: none"> - obtain a double mapping of the educational institutions (pre-school, primary school and possibly secondary school) that systematically practise outdoor education courses. The main goal of the first mapping is to update the picture of existing experiences on the national territory (subdivided in macro-categories), while the second mapping is going to focus only on educational institutions in Friuli Venezia Giulia; - identify the connections of outdoor education experiences with the values, methodological principles and tools of geographical education, overcoming the idea that outdoor education corresponds almost exclusively to education in nature; - investigate in depth some experiences considered to be among the most significant at regional level, precisely because of their ability to concretely propose outdoor educational methods that promote new and experienced forms of territorial education; - elaborate guidelines that can guarantee guidance for teachers in order to direct the educational offer, the geographical one in particular, towards effective forms of education to and with the territory.
State of the art	The experiences of kindergartens and, less frequently, also of primary schools that practice outdoor activities in whole or in part are increasing year after year, so much so that theoretical reflection on the values and methods of outdoor education is growing. The limited experience of today's children in open spaces, and in natural environments in particular, with the worrying increase in pathologies related to sedentariness, is making it almost a necessity to search for teaching and learning methods inspired by the principles of outdoor education. Moreover, the recent pandemic crisis has reinforced the conviction regarding the need to broaden educational



	<p>experiences in open spaces, both inside and outside the school perimeter. Therefore, educational practices in open spaces certainly represent an important opportunity for a different educational offer, but probably more and more a necessary and not procrastinable alternative, also in view of the lack of familiarity with the values and resources of the outdoor environment and the looming environmental and social emergencies that could be better known, and above all foreseen and prevented, only through a more widespread and deep-rooted sensitivity to the values of sustainability and care, built precisely by strengthening educational experiences in open spaces (Mortari, 2006).</p> <p>Outdoor education has not come out of nowhere in the last few decades, especially in the educational spheres of northern Europe, but finds its roots in earlier philosophical and pedagogical thought elaborations, in particular developed from the late 17th to the entire 20th century (Bortolotti, 2019). It is possible, citing only a few prominent figures on the world scene, to seek some significant anticipatory foundations already in the elaboration of John Locke's thought on education. The latter emphasises the importance of spending long periods of time in the open air, even during the winter season. Only by acting in accordance with these indications would the child grow up properly and not only in terms of the physical development of the body. Later, Jean Jacques Rousseau emphasised the role of outdoor spaces, the conviction that nature is a fundamental teacher and the organs of sense and locomotion can be irreplaceable means to ensure more effective learning. Friedrich Fröbel, the creator of children's gardens, emphasises that observing nature is of paramount importance for acquiring solid knowledge, certainly also of a marked geographical nature, and for maturing attitudes of awareness and respect towards the natural environment, thus promoting attitudes of responsible and active citizenship. The educational approach connected to the outdoors also finds important roots in the thought of John Dewey, who emphasised that beyond traditional learning environments, freedom of movement and opportunities for direct experience prove to be fundamental and irreplaceable aids for the conscious growth of the personality of pupils.</p> <p>More recently, the main experiences of outdoor education, and at the same time also some of the most important theoretical reflections on this particular approach to schooling, have been located in a more structured manner in the regions of northern Europe and in some realities of the Anglo-Saxon world (Higgins, Nicol, 2002). In recent years, also in Italy, around the University of Bologna and some schools in Emilia Romagna, the University of Milan Bicocca and the University of Valle d'Aosta and also thanks to the network of the Asili nel bosco, an articulate group has developed around these issues, with a fairly rich scientific production and an increasingly capillary educational and dissemination action (Mortari, Mussini, 2019; Farnè, Bortolotti, Terrusi, 2018; Schenetti, Salvaterra, Rossini, 2015; Farnè, Agostini, 2014).</p>
Project description	<p>The action-research project is divided into the following main stages, in part to be implemented in parallel, each characterised by the use of specific methodologies and tools:</p> <ul style="list-style-type: none"> - reconnaissance, largely by means of desk research, of what outdoor education experiences there are in Italy, not so much to build a list as to identify their typologies, based on the characteristics and approaches chosen and used, with the aim above all of identifying the specific features of the various existing networks;



	<ul style="list-style-type: none"> - punctual mapping of the schools, nursery and primary, which in the Friuli Venezia Giulia region apply the principles of outdoor education, applying appropriate ordering criteria; - survey (by means of an online/paper questionnaire, interviews and focus groups) among the teachers of some sample schools, chosen for the depth and diffusion of the outdoor education experiences implemented, in order to get to know the characteristics of the approaches used; in particular, the survey will intercept the outdoor experiences built within the framework of geographical teaching and which stand out for the promotion of the values of education in the territory; - training for the benefit of teachers in the field of geographical education for the design of educational interventions to be carried out in open spaces. In addition, the research activity will be transferred into the elaboration, in part to be built together with the teachers thus favouring knowledge co-construction paths, of guidelines so that teachers can develop outdoor educational paths with their pupils.
Possible application potentialities	The research action, in addition to hopefully guaranteeing an advancement of studies in Italy on the subject of outdoor education, may substantially represent a novelty with regard to the panorama of geographical studies on the subject, which are still very limited and generally refer to the formal and informal panorama (Calandra, González Aja, Vaccarelli, 2016). The impact on the world of schooling can be verified as the research project progresses, by monitoring the degree of interest on the part of the teachers involved, and above all subsequently, by assessing the number of schools, of teachers who will decide to include open spaces as new and stimulating classrooms, to address the study of geography in particular.
References	<p>Bortolotti A., <i>Outdoor Education. Storia, ambiti, metodi</i>, Guerini e associati, Milano, 2019.</p> <p>Calandra L.M., González Aja T., Vaccarelli A. (a cura di), <i>L'educazione outdoor. Territorio, cittadinanza, identità plurali fuori dalle aule scolastiche</i>, Pensa MultiMedia, Lecce, 2016.</p> <p>Dewey, J., <i>Esperienza e educazione</i>, La Nuova Italia, Firenze, 1973.</p> <p>Farnè R., Agostini F. (a cura di) <i>Outdoor education. L'educazione si-cura all'aperto</i>, Ed. junior, Azzano San Paolo (BG), 2014.</p> <p>Farnè R., Bortolotti A., Terrusi M. (a cura di), <i>Outdoor Education: prospettive teoriche e buone pratiche</i>, Carocci, Roma, 2018.</p> <p>Fröbel F., <i>L'educazione dell'uomo</i>, La Nuova Italia, Firenze, 1967.</p> <p>Higgins P., Nicol R. (Eds.). <i>Outdoor Education. Authentic Learning in the Context of Landscapes</i>, (Vol. 2), Kisa, Sweden, 2002.</p> <p>Mortari L., <i>La pratica dell'aver cura</i>, Bruno Mondadori, Milano, 2006.</p> <p>Mortari L., Mussini I. (a cura di), <i>Con parole di foglie e fiori. Bambini nella natura</i>, Ed. junior, Parma, 2019.</p> <p>Rousseau J.J., <i>Emilio o dell'educazione</i>, La Nuova Italia, Firenze, 1995.</p> <p>Schenetti M., Salvaterra I., Rossini B., <i>La scuola nel bosco. Pedagogia, didattica e natura</i>, Erickson, Trento, 2015.</p>

Struttura dell'Università di Udine presso la quale verrà sviluppata l'attività di ricerca / Department or other structure of the University of Udine where research activities will be carried out:

Dipartimento di Lingue e Letterature, Comunicazione, Formazione e Società (DILL). / Department of Languages and Literatures, Communication, Education and Society.



Importo dell'assegno di ricerca (al lordo oneri carico assegnista) / Total grant gross for the research fellowship:

€ 19.367,00

Durata dell'assegno di ricerca / Duration of the research fellowship "assegno di ricerca":

12 mesi / months

Finanziamento / Financed by:

La copertura finanziaria graverà sui fondi/progetti:

- risorse d'Ateneo: bando interno finanziamento assegni 2024 (D.R. n. 181/2024) - CUP: G23C24000370005;
- fondi di ricerca libera del prof. Andrea Guarani (codice U-GOV: RICLIB_GUARANI).

Requisiti di ammissione / Minimum qualifications necessary:

Possesso di un diploma di laurea vecchio ordinamento (ante decreto 3 novembre 1999 n. 509) o di laurea specialistica/magistrale (ex decreto 3 novembre 1999 n. 509 e decreto 22 ottobre 2004 n. 270) o titolo equivalente conseguito all'estero. / Possession of a University degree obtained before Decree n. 509 of 3 November 1999 or specialistic/Master's degree (post decree n. 509 of 3 November 1999 and decree n. 270 of 22 October 2004) or equivalent degree obtained abroad.

Modalità di presentazione della documentazione oggetto di valutazione / Arrangements for the submission of documents:

La modalità di presentazione della documentazione oggetto di valutazione è specificata all'art. 4 del bando. / The way of presenting the documentation under evaluation is specified in art. 4 of the present notice.

Ai fini valutativi, i candidati potranno presentare le pubblicazioni e ogni altro titolo ritenuto utile a comprovare la propria qualificazione in relazione al programma di ricerca descritto nell'Allegato A, nelle seguenti lingue: / For evaluation purposes, candidates may present publications and any other qualifications deemed useful to demonstrate their qualification in relation to the research program described in Attachment A, in the following languages:

- Italiano / Italian
- Inglese / English

Procedura selettiva / Competition procedure:

Valutazione per titoli e colloquio. / Evaluation of titles and oral exam.

I risultati della valutazione dei titoli saranno resi noti agli interessati nel corso del colloquio. / The evaluation of the qualifications will be disclosed to candidates during the interview.



Calendario del colloquio / Calendar of the oral exam	Modalità / Modality	Videoconferenza / Videoconference
	Data / Date	9 ottobre / October 2024
	Ora / Time	10:00 / 10:00 am (Italian time)
	Luogo / Place	-

Per sostenere il colloquio i candidati devono esibire un valido documento di riconoscimento. / Candidates must come to the interview with a valid identity document.

Eventuali variazioni saranno rese note esclusivamente mediante pubblicazione all'albo ufficiale on line dell'Ateneo / Any change will be made public solely through publication on the University web site http://web.uniud.it/ateneo/normativa/albo_ufficiale

Nota / Note: Le indicazioni sulle modalità di svolgimento della prova in modalità telematica saranno inviate ai candidati con successiva email da parte del Presidente della Commissione. Ai fini dell'identificazione e a pena di esclusione dalla procedura selettiva, ciascun candidato è tenuto ad identificarsi prima che il colloquio abbia inizio, esibendo il medesimo documento di identità allegato alla domanda di ammissione al concorso. Il candidato deve risultare reperibile nella giornata e all'orario indicato sul bando. Il mancato collegamento, l'irreperibilità del candidato nel giorno o nell'orario stabilito o la mancata esibizione del documento identificativo, sono motivo di esclusione dalla procedura selettiva. La registrazione delle prove orali è vietata. L'Ateneo adotterà pertanto tutti i provvedimenti in suo potere per tutelare i soggetti coinvolti qualora venissero diffuse tramite internet – o altri mezzi di diffusione pubblica – video, audio o immagini della procedura selettiva. / Instructions on how the video interviewing will be conducted will be provided to candidates by the Chairman of the Examining Board via email. For identification purposes, each candidate is required to identify him/herself before the interview by exhibiting the same identification document attached to the application. Candidates must be available on the day and time established by the call for applications. Failure of the candidate to establish a video connection, the unavailability of the candidate on the day and/or time established or failure of the candidate to provide the required identification document are all grounds for exclusion from the selection procedure. Recording of the video interviews is prohibited. The University will adopt all the measures within its power to protect all personnel involved as a result of dissemination via the internet or via other forms of public dissemination, of videos, audios or other pictures of the selection procedures.

Commissione giudicatrice / Examining Board:

Nome e Cognome	Qualifica	SSD	Università
Membri Effettivi / Permanent members			
Andrea Guaran	PA	M-GGR/01	Università degli Studi di Udine
Francesco Visentin	PA	M-GGR/01	Università degli Studi di Udine
Mauro Pascolini	PO	M-GGR/01	Università degli Studi di Udine
Membro Supplente / Temporary member			
Gian Pietro Zaccomer	RU	M-GGR/02	Università degli Studi di Udine